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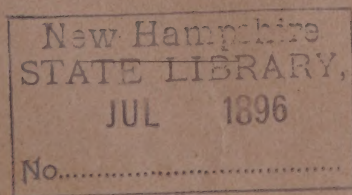
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ANNUAL REPORTS  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE,  
SELECTMEN  
—AND—  
TREASURER  
OF THE  
TOWN OF SULLIVAN,  
FOR THE  
YEAR ENDING MARCH 1, 1882.



KEENE:  
SENTINEL PRINTING COMPANY, BOOK AND JOB PRINTERS.  
1882.



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# REPORT OF SUPERINTENDING SCHOOL COMMITTEE.

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In compliance with the laws of the State, your Superintendent presents to the citizens of the town of Sullivan the following report of the schools for the year ending March 1, 1882:

## DISTRICT NO. 1.

DANIEL W. GOODNOW, Prud. Committee.

Miss Jessie H. Mason, of Dublin, taught the Summer term. Miss Mason is a live, wide-awake, earnest teacher, looking more particularly to the discipline of her school, which is a very essential qualification for the proper advancement of this school. At the examination the answers were promptly given, but we regret to say, many times in so low a tone of voice we were unable to judge of their correctness. Length of term, 9 weeks; number of scholars, 22.

The Fall term was taught by Miss Mabel E. May, of Dublin. A good teacher and a good school. A teacher pre-eminently qualified to gain the affections of her scholars, and retain their respect. Good order and thorough, practical instruction were among the marked characteristics of this term. The verdict of all was, "well done." Length of term, 11 weeks; number of scholars, 26.

## DISTRICT NO. 2.

MARSHAL J. BARRETT, Prud. Committee.

The Summer term was under the instruction of Miss Vienna D. Mack, of Gilsum, a teacher of large experience and good recommendations. Her manner in the schoolroom indicates a conscientious, energetic, hard-working teacher, whose motto is thoroughness in all her work. The general improvement of this term was very satisfactory, while that of the smaller scholars (who at the commencement of the term seemed to have been somewhat neglected) was beyond our expectations. Length of term, 8 weeks ; number of scholars, 23.

Teacher for the Fall term, Miss Anna M. Carter, of Fitzwilliam, a thorough scholar, and lady of refinement and culture. She possessed prompt and untiring energy for the advancement of her pupils, but her ideas in regard to school discipline (although supported by some concerned) were not in harmony with your Superintendent's experience. At the closing examination there was a marked improvement in the attention of the different classes during recitation over that of a previous visit, and the progress made in some branches quite as good as could have been expected. Length of term, 10.5 weeks ; number of scholars, 24.

## DISTRICT NO. 3.

MRS. IDA P. HASTINGS, Prud. Committee.

The Summer term of this school commenced under the instruction of Miss Annie E. Harmon, of this town, but it had been in session only one week and one-half day, when it was closed, and was not opened again until the following Monday, under the care of Miss Ada M. Farwell, of Harrisville, a teacher whose literary qualifications would enable her to teach larger and more advanced



schools than this one, but her able services were fully appreciated here by both parents and scholars. This term was short, but profitable. Length of term, 6 weeks; number of scholars, 9.

The Fall term, taught by Miss Mary A. Burpee, of this town, was a very successful school. Miss Burpee was very pleasant and energetic in school, quickly gaining the affections and good will of her scholars, who, under her management, made rapid improvement in their various studies. The exercises at the closing examination were very interesting, especially the reading, indicative of that untiring patience so necessary in a faithful teacher. Length of term, 10 weeks; number of scholars, 11.

#### DISTRICT NO. 4.

ALANSON A. NIMS, Prud. Committee.

Both terms of school were in the care of Miss Lila H. Mason, of this town, a teacher of limited experience, kind, affectionate, ever ready to assist her pupils in every way possible. There was a slight lack in the government and life of the school, which, we believe, a little more energy and decision on the part of the teacher would have overcome. The attendance both terms was good. Six scholars were not absent or tardy during the Summer term, and there was only one instance of tardiness during the school year. The progress made was quite satisfactory. Length of Summer term, 8 weeks; number of scholars, 9. Length of Fall term, 12 weeks; number of scholars, 16.

#### DISTRICT NO. 5.

ELIOT C. WINCHESTER, Prud. Committee.

Both Summer and Fall terms were taught by Miss Florence M. Davis, of Fitchburg, Mass. This was the

first experience of a young teacher, who zealously endeavored to perform her duties in the schoolroom *just right*. The school was unusually orderly and quiet at each visit, with apparently very little effort on the part of the teacher, while the cheerful and happy faces of the children told us that it was no irksome task to remain quiet during school hours, but rather something to be proud of. The lessons were always well learned, and recited promptly; and the improvement made what we might expect. Length of Summer term, 7 weeks; number of scholars, 9. Fall term, 10 weeks; number of scholars, 9.

Names of scholars neither absent nor tardy the past year:—Carrie E. Richardson, Minnie E. Bowen, Herbert E. Nims, Charlie E. Winchester; number not absent or tardy for one whole term, 32.

#### SUGGESTIONS.

First of all, let us return thanks for the health, happiness and general prosperity which has attended our common schools during the year just closed; trusting that God, in taking one of our number, has placed her in that perfect school which has no end.

As the work of education is one in which all are concerned, and for which all are taxed, consequently all have something to do towards elevating the standard of our common schools. It is to the children of to-day that all the interests of our country are soon to be committed; they are to accept the duties and assume the responsibilities of citizens; they are to have the honor of the State, her material prosperity, her institutions, civil, political, educational, religious and charitable, all in their hands. The laws that are to govern us they will enact. With just such preparation as our common schools afford will the vast majority of our children take upon themselves these important trusts.

In reviewing the work of the past year we find much in the schools and school-system of this town that is interesting and praiseworthy—also, that which is not.

While the teachers, as a whole, proved efficient in their calling, and used sound, sensible and practical methods for instructing, some of them need a little "brushing up." The black-board exercises, as taught by some of the teachers, deserve much credit. We were pleased to see writing, and the reading of writing, by the smaller scholars made a specialty.

Map-drawing (which, we believe, taken in connection with the lessons learned from the book, is the proper way of obtaining a correct knowledge of geography) was suggested, and practiced to some extent in nearly all of the schools, with commendable results.

Robinson's Arithmetics, and Swinton's Spellers have been introduced in the past year, and we hope, will prove satisfactory aids in acquiring a thorough and useful knowledge in those branches.

We would commend the teachers for their persistent efforts in the use of the black-boards furnished them; in some schoolrooms they are quite good, while in others they are very poor; and the supply also is deficient.

It is a great mistake in the construction of a school-room having the recitation seats in the extreme back part of the room; it would be less trouble for the teacher to retain the attention of the class reciting, and preserve its decorum, also less annoying to those scholars studying could the class be between the school and teacher.

In most of our schools excellent order has been maintained, while others failed more or less, either for want of tact, or from some erroneous opinion in regard to school discipline. "Order is Heaven's first law," and we consider it an indispensable part of the education of our children to form habits of order, system, courtesy and self-



control in the schoolroom. Whispering and all means of communication carried on between scholars *should* be strictly prohibited, and also all awkward and uncouth positions so common in some of our schools, as lounging upon their desks, leaning upon their next neighbor during recitation if seated, and if required to stand, whirling upon one foot, twisting and squirming, with a continual stepping, until the "straight line" once so nicely formed is totally destroyed. We believe that walking a mile, more or less, to and from school each day, with a proper amount of running and racing at intermission, are sufficient and appropriate exercises for the production of a healthy development of both limbs and lungs.

One of the many encouragements we find in our work is the good number of visits made our schools during the past year, although rather unequally distributed, which is 281.

An exchange of visits between the different schools occasionally would tend to uniformity, and perhaps show both teachers and scholars some things to avoid, if none to imitate.

One word to parents and guardians in regard to supporting good schools. The right beginning is a well attended school meeting; and having carefully selected your Prudential Committee, abide by his or her judgment in the selection of a teacher. The teachers occupy an important and trying position among us; and being anxious to succeed, are too often influenced by the community in which they labor; hence the necessity of advocating the right kind of schools, then of sustaining and encouraging by our most considerate treatment. As all persons in the same district are not alike, or of the same mind in all points, we ought not to expect all teachers to be models of our fancy. Therefore we should be slow—very

slow—in dealing out our criticisms to the injury or hindrance of our teachers.

In closing allow us to express our thanks to parents, teachers and scholars for the kindness and respect shown us during the discharge of our duties; and that your schools may reach that standard of excellence that shall render them a blessing to every child in town, as well as a credit and honor to every citizen, is our most earnest wish. Respectfully submitted,

ROSABELLE S. RUGG,  
*Supt. of Schools.*

# TABULAR STATEMENT.

No. of District.	TERMS.	NAMES OF TEACHERS.	Wages of Teacher per month, including board.	No. of Weeks School.	No. of Scholars.	Average No. of Scholars.	Average Daily Attendance.	No. of Scholars Not Absent.	Absences.	Instances of Tardiness.	Amount of School Money appropriated for each District, not including Literary Fund.	Incidental Ex- penses.	Amount Not Expended.
1,	Summer, Fall,	Jessie H. Mason, Mabel E. May,	\$29.00 31.00	9 11	22 26	21.4 24.2	19.56 22.2	2	81 99	3 46	\$128.83	\$5.10	\$16.74
2,	Summer, Fall,	Vienna D. Mack, Anna M. Carter,	25.00 30.00	8 10.5	23 24	20 20	19 18	6 2	49 76	6 44	128.96	16.25	
3,	Summer, Fall,	Annie E. Harmon, Ada M. Farwell, Mary A. Burpee,	18.00 22.00	1.1 10	* 11	* 10	* 9.7	* 4	* 15 15	* 5 3	82.70	3.57	2.11
4,	Summer, Fall,	Lila H. Mason, Lila H. Mason,	18.00 18.00	8 12	9 16	8 14	7 13	6 3	17 41	1 0	73.03	2.85	
5,	Summer, Fall,	Florence M. Davis, Florence M. Davis,	18.00 22.00	7 10	9 9	8.8 8	8.2 7.7	3 4	21 11	12 12	76.32	12.00	

\* No record made.



## SELECTMEN'S REPORT.

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We, the undersigned, Selectmen of Sullivan, submit the following financial report for the year ending March 1st, 1882 :

### APPROPRIATIONS

AT THE ANNUAL TOWN MEETING IN MARCH, 1881.

Support of schools,	\$500 00
Repair of highways and bridges,	300 00
To defray town charges,	1 00
Amount of State tax,	480 00
Amount of County tax,	350 82
Rate per cent. on 100 dollars, money tax,	68
“ “ “ “ highway tax,	15

### APRIL INVOICE, 1881.

Total valuation,	\$190,398 00
Total reduced valuation,	1,362 78
Number of polls, 111.	
Amount of resident money tax assessed,	1,179 38
Amount of non-resident money tax assessed,	209 42
“ “ highway “ “	46 46
Amount of dog tax,	22 00
School-house tax in District No. 1,	30 00
School-house tax in District No. 3,	35 00
Amount of taxes to be collected,	1,522 26

AMOUNT OF SCHOOL MONEY TO EACH DISTRICT,  
INCLUDING LITERARY FUND.

District No. 1,	\$146 65
“ 2,	136 78
“ 3,	90 72
“ 4,	80 85
“ 5,	84 14

AMOUNT OF SCHOOL MONEY DRAWN.

Marshal J. Barrett,	\$55 00
Ida P. Hastings,	35 00
Elliott C. Winchester,	31 50
Daniel W. Goodnow,	66 00
Alanson A. Nims,	36 00
Alanson A. Nims,	44 85
Alanson A. Nims,	9 00
Ida P. Hastings,	66 30
Daniel W. Goodnow,	105 40
Marshal J. Barrett,	81 78
Elliott C. Winchester,	<u>59 32</u>

The school money has all been drawn.

BILLS PAID.

Alanson A. Nims, Supt. School Committee,	\$26 55
Mason A. Nims, Agent for town farm,	5 00
Atwell C. Ellis, Town Clerk,	16 00
Leslie H. Goodnow, Auditor,	1 00
Amos Wardwell, Town Treasurer,	15 00
Edward E. Rugg, Selectman,	19 00
Lyman Davis, “	40 85
Henry C. Rawson, “	37 00
Frederic A. Wilson, Supervisor,	8 00
Daniel W. Rugg, “	12 10
Elliot C. Winchester, “	9 00

## EXTRA LABOR ON HIGHWAY.

Ira E. Comstock,	\$ 2 50
Alexander B. Brown,	16 98
“ “	41 67
Samuel E. Jenkins,	126 17
David L. Richardson,	58 25
George Kingsbury,	66 16
Thomas A. Hastings,	18 06
Albert G. Nims,	15 67
Thomas A. Hastings,	3 50
David L. Richardson,	6 30
Minot W. Hubbard,	15 84
David L. Richardson,	2 10
Jewett Morse,	2 19
Alanson A. Nims,	32 60
David L. Richardson,	10 00
Joseph N. Nims,	1 60

## MAKING PATHS IN DEEP SNOW.

Henry Davis,	\$ 4 49
Daniel M. Burpee,	6 95
Hubbard Brothers,	10 80
Charles A. Brooks,	2 85
George S. Kingsbury,	2 60
Charles B. Reed,	2 25
Nathaniel W. Fay,	2 17
Alanson A. Nims,	10 57
Henry C. Rawson,	3 00
F. A. Wilson,	11 70
Geo. M. Bowen,	6 15
T. A. Hastings,	15 90
Amos Wardwell,	2 63
Albert G. Nims,	4 50
Samuel E. Jenkins,	5 33
M. W. Hubbard,	12 15
Jewett Morse,	12 74



Alexander B. Brown,	\$5 53
Alanson A. Nims,	37 85
Joseph N. Nims,	15 58

## BRIDGE PLANK.

Ira E. Comstock,	\$ 3 05
“ “	10 92
Austin A. Ellis,	2 75
George Kingsbury,	5 39
Goodnow Brothers,	20 54

## INCIDENTALS.

Batchelder & Faulkner, retaining fee for 1880,	\$ 6 00
Sentinel Printing Co., printing town reports,	15 00
W. H. Spalter, stationery,	2 62
F. A. Wilson, school house tax in District No. 3,	35 00
D. W. Rugg, “ “ “ “	1, 30 00
E. C. Winchester, coffin for Thurza Boynton,	5 00
Samuel E. Jenkins, abatement of taxes,	1 13
H. W. L. Thurston, “ “	83
Lucius P. Nims, coffin,	5 00
Calista K. Wilder, coffin,	5 00
Batchelder & Faulkner, services in Probate Court,	5 00
Geo. A. Litchfield, County tax for 1881,	350 82
Solon A. Carter, State “ “	480 00
Geo. O. Dow, coffin,	5 00
W. H. Spalter, stationery,	53
M. J. Barrett, abatement of taxes,	14 26
E. C. Winchester, over-paid taxes,	1 00
G. S. Kingsbury, railing,	4 50
Alanson A. Nims, damage done by dogs,	3 00
Joseph N. Nims, services as sexton,	19 50

HENRY C. RAWSON,  
DANIEL W. RUGG,  
FREDERIC A. WILSON,  
*Selectmen of Sullivan.*

## TREASURER'S REPORT.

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Sullivan, March 1, 1882.

Amos Wardwell, in account with the town of Sullivan as  
Treasurer for the past year :

By cash and uncollected taxes,	\$1,163 11
Error,	5 83
Savings bank tax,	592 45
Literary fund,	39 13
Proceeds of town farm, in part,	50 00
Taxes of 1881,	1,522 26
	<hr/> \$3,372 78
Amount of orders paid,	\$2,407 55
Uncollected taxes,	574 57
Cash to balance,	390 66
	<hr/> \$3,372 78

AMOS WARDWELL, *Treasurer.*

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Sullivan, Feb. 28, 1882.

I hereby certify that I have examined the above report,  
and find it correct.

LESLIE H. GOODNOW, *Auditor.*

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Sullivan, March 1, 1882.

Amos Wardwell, as Treasurer, having settled with the Selectmen and found in my hands the first day of March, 1882,	\$965 23
Estimated outstanding accounts,	425 00
	<hr/> \$540 23

AMOS WARDWELL, *Treasurer.*

I hereby certify that I have examined the foregoing settlement, and find it correctly cast and properly vouched.

LESLIE H. GOODNOW, *Auditor.*

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## REPORT OF AGENT OF TOWN FARM.

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Income for 1881,		\$73 00
Money paid out,	\$1 56	
Labor,	5 70	
Taxes for 1881,	3 32	
	<hr/>	\$10 58
		<hr/>
		\$62 42

GEORGE WHITE, *Agent.*





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